



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SANT GADGE MAHARAJ MAHAVIDYALAYA, HINGNA, DIST. NAGPUR
Name of the head of the Institution	Dr. Arti Uday Moglewar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07104280180
Mobile no.	9423064389
Registered Email	sgmmhingna@rediffmail.com
Alternate Email	sgmmiqachingna@gmail.com
Address	Cargo Road, Suraj Nagar, Hingna Dist. Nagpur, Maharashtra, India-441110
City/Town	Hingna
State/UT	Maharashtra
Pincode	441110

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Ganesh S. Maywade			
Phone no/Alternate Phone no.		07104280180			
Mobile no.		9423638645			
Registered Email		sgmmiqachingna@gmail.com			
Alternate Email		ganeshmaywade@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.sgmmhingna.org/aqar.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://www.sgmmhingna.org/pdf/Academic-Calendar.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	1.64	2004	03-May-2004	02-May-2009
2	C	1.77	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			16-Aug-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

One Day National Conference on Impact of GST on Indian Economy (IGIE-2019)	09-Feb-2019 1	240
Conducted one day Master Software training programme for nonteaching faculty of the college	18-Jan-2019 1	9
Conducted one day training programme on ICT for teaching staff	18-Jan-2019 1	28
Conducted One Day Workshop on Intellectual Property Rights (IPR-2018)	15-Oct-2018 1	28
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sant Gadge Mahraj Mahavidyalaya Hingna	XI Plan	UGC	2012 227	484500
Sant Gadge Mahraj Mahavidyalaya Hingna	XI Plan	UGC	2012 269	1453500
Sant Gadge Mahraj Mahavidyalaya Hingna	XI Plan	UGC	2014 103	1926189
Sant Gadge Mahraj Mahavidyalaya Hingna	XII Plan	UGC	2015 360	1000000
Sant Gadge Mahraj Mahavidyalaya Hingna (IQAC)	XII Plan	UGC	2015 358	270000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the

4

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Interaction with various stakeholders such as student, teacher, management and staff. Prepared plan of action for every academic year 201819 and monitored its implementation.	
* Motivated teachers to present and publish paper in national seminar, journals, Workshop and national & international conference.	
* Conducted workshop on intellectual property rights * Conducted National conference on impact of GST on Indian economy.	
* Beautification and maintenance of college campus * Monitored overall activities of the college such as cultural, physical and academic activities. * Bringing quality improvement in the overall functioning of college.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To insure preservation of nature and beautification of campus. To conduct academic audit	103 plants were planted in college campus under the theme one man one tree. 32 saplings of endangered medicinal plantation were planted in the Botanical garden of the college. Nurturing of plant by applying bio pesticide in college premises. Internal academic audit was conducted by academic audit committee dually constituted and working within the guidance of IQAC
Language improvement for rural students and remedial coaching for the rural students & Students' association of various departments	Inauguration of the English Language association. Inauguration of students association of Department of commerce, Marathi, political science, sociology, history, economics.

<p>Guest lectures, lab visit, planetary observatory visit, Botanical garden visit excursion tour , Library visit</p>	<p>Departments organized guest lecture and educational visit to Biotechnological research lab visit, planetary observatory visit at vedshala, Nagpur, excursion tour at fun planet patansoangi, tahasil soaner, dist. Nagpur. Visit to botanical garden at Dr. Ambedkar College Nagpur. Plant collection at vaghdhara , Isasani, Tahsil Hingna, Dist. Nagpur. Organized library visit by English department.</p>
<p>Aptitude test in all departments at the beginning of session. To insure the student participation in sports, co-curricular, academic, cultural and other activities</p>	<p>Identifying slow and advanced learners and provide extra coaching to the weak student. 4 students represented to RTM Nagpur University, Nagpur for inter university competition. A large number of students took part in intra college sports and cultural activities conducted at the occasion of Annual College Gathering.</p>
<p>Co-curricular activities to disseminate the delivery of curriculum and planning the conduct of internal evaluation in all department by internal/ external examiner committee</p>	<p>Unitwise / topicwise unit tests conducted, internal assessment through preliminary examination, quiz, student syllabi seminar competition (SSSC), Semester wise internal assignments and environmental project conducted in all department</p>
<p>To promote extension services through political science</p>	<p>Voting awareness program through street shows and rally was conducted by NSS department of the college in collaboration with Tahsil Karyalay Hingna on 06/04/2019.</p>
<p>To promote extension services through NSS</p>	<p>NSS organized RTM Nagpur university level seven days annual camp from 12/01/2019 to 18/01/2019 at Junewani, Tahasil Hingna, Dist. Nagpur on theme Swachh Bharat Sundar Bharat Abhiyan where in topics such as feminism and marathi poetry, implement scope in indian forces, social reformer Savatribai Fule , employment scope in media, water conservation and social awareness through "Kirtan", National Unity Rally, are delivered to villagers and the students by the experts and eminent personality of the field</p>
<p>To Take feedback from students, parents, alumni and teachers on curriculum</p>	<p>Feedback was taken at the end of session</p>
<p>To encourage faculty members for the participation in national and international workshop, seminar, conferences. To insure faculty participation in Faculty development program and other courses.</p>	<p>16 Faculty members participated in Various National, International, local level seminars, workshop and conferences. Three faculty members from various departments were send to attend orientation programme from 20 June 2018</p>

to 17 July 2018 and Two faculty members from English and Economics attended Faculty Development Programme during 4/12/2018 to 6/12/2018.

To arrange parents teacher meet To arrange Alumni meet

Parent teacher meet was conducted on 18/03/2019 and feedback was taken. Alumni meet was arranged and feedback was taken on academic and nonacademic issues

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System (MIS) is technological advancement analysis and visualization of information in a College in a corporate setting. MIS in Office centralized campus management system(CCMS) software has been used for automation of all the administrative and learning activities. This system carries, generate and maintain the following documents under various heads It is data capture of general details of the office including staff information. Details of approved courses conducted in the college. Total approved seats for each category of students. Details of Approved seats designation wise Details of research activities in the college by the faculty members. Details of minority student's enrollment. Details of physically unable students Details of

Scholarship availing students Details of facility available for Physical education departments, Library. Details of Examination results. Expenditure of plan schemes This system also utilized to generate Bonafide and Transfer certificate, Identity Card, Book bank scheme in Library, Library Borrower Ticket Card for students and staff .

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In order to achieve best results in curriculum delivery, portfolio contains around 33 committees out of which the committee namely time table, Academic Calendar committee, academic audit committee, grievance redressal committee, prospectus, Magazine, Internal/ external examiner committee, Library Advisory, sports and games advisory, ICT teaching and learning, etc. directly or indirectly contribute towards authenticating and curriculum delivery and documentation. As a result of that following committees and functions are working in college. Academic Calendar: It portrays the annual programme plan is prepared by all departments specifying the trajectory of curriculum delivery and co-curricular and extra -curricular activities. Academic audit committee: it looks after the teacher performances regarding various methodology, Technics and tools used by them at the time of verification of annual performance indicators. It verifies whether the indicators related with teaching learning are obtained by the teacher or not. Teaching Plan: Every teacher prepares a teaching plan for each subjects for each semester i.e. documented and submitted to IQAC. The said teaching plan are reviewed and monitored by the curriculum delivery committee of the IQAC to insure smooth conduct and completion of curriculum prescribed. Daily attendance (students): All the teachers are provided attendance registers in the beginning of every year. Attendance of the students is taken every day (subject-wise). The attendance is checked and verified by the vice-principal and principal as per the protocol. Bridge courses and extra classes: First year students are taught the bridge courses of one or two weeks to familiarize them with new chosen subjects. Difficult subjects such as English, Chemistry, Mathematics, Physics, Commerce, etc are mainly focused. Extra classes are conducted to solve the problems of the weak students regarding basic and important topic. Mentor Mentee mechanism: Teacher guidance and mentors solve the stress related problem as regards study, finance and do the counselling of the students. Internal evaluation apart from summative evaluation at the end of the session, students are tested through Unit test, surprize test, open book test, seminars, assignments, viva-voce, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Economics	04/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Compulsory English, Marathi, Marathi Literature, Economics, Political Science, Sociology, History	15/06/2018
BCom	Marathi, Compulsory English, Financial Accounting, Advanced Statistics, Statistics and Business Mathematics, Cost Accounting, Management Accounting, Economics, Company Law, Secretary Practice, Business Organization, Business Management, Business law, Industrial Law, Marketing management, Management Process, Skill Development, Business Communications and Management, Income Tax, Audit	15/06/2018
BSc	Chemistry, Botany, Physics, Mathematics, Zoology, Compulsory English, Marathi	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders. The feedback from students is taken on syllabus, facilities in the institution and on teachers through the student satisfaction survey and other feedback from others stakeholders is taken through feedback form that are specifically designed by feedback committee and the IQAC for this purpose. The student's satisfaction survey has been taken offline. It is therefore analysed by the feedback committee and IQAC. Graphical report is prepared by commerce and IQAC department of the college. The other feedback forms such as teachers, alumni, employers, parents are analysed by feedback committee and a report submitted to IQAC and to give suggestion and action to be taken. The Principal and IQAC check out the action to be taken on relevant suggestions, highlighted in the said reports. Utilization of feedback: student feedback considered for overall class development and in providing optimum student support services. Teacher's feedback about the curriculum is dually considered to introduce bridge courses for the better delivery of curriculum. Employer's feedback acts as a benchmark to enhance the capabilities of students to make them employable and job ready. Alumni feedback gives boost to the development of student facility available in the college and parent's feedback is valuable to improve curriculum delivery and also enhance discipline among the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Botany, Physics, Mathematics, Zoology, Compulsory English, Marathi	360	286	286
BA	Compulsory English, Marathi, Marathi Literature, Economics, Political	460	392	392

	Science, Sociology, History			
BCom	Marathi, Compulsory English, Financial Accounting, Advanced Statistics, Sta statics and Business Mathematics, Cost Accounting, Management Accounting, Economics, Company Law, Secretary Practice, Business Organization, Business Management, Business law	360	222	222
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	900	Nil	29	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	24	42	5	4	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor mentee facility is one of the student centric facilities. Mentoring is a powerful personal developmental and empowerment tool. It is an effective way of helping students to progress in their carriers and is becoming increasing popular as its potential is realise. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to carrier issues. Mentoring provides the mentee with an

opportunity to think about carrier options and progress. Goals and Objectives: It helps to identify carrier paths for students and support student's personal growth. It provides an opportunity for students to learn and practice professional networking skills. It helps to equip students with the understanding and tool to make ethical and informed decisions. It shapes students in to confident graduates with excellent leadership, communication, critical thinking, professionalism and other skills important to the transition to the world. 900 mentees were assign to 29 mentors, out of that 392 students were assign to 11 mentors of Arts faculty at UG level, 286 mentees were assign to 12 mentors of Science faculty at UG level and 222 mentees were assign to 6 mentors of Commerce faculty at UG level. Appointed teacher mentors look after the students assign to them on the stress related problems due to academic, financial, psychological and behavioural constraints and do the counselling in a well-structured manner. Mentors with the allotted mentees have healthy communication and ethical relations to create conducive educational environment. Mentors guide and approach such mentees to make them relax from tension by counselling as well as paying extra attention to them. Mentor and mentees are allotted facultywise and classwise in the academic year. Mentors have categorize mentees on the basis of social, educational, economical, mental, physical and any other problems which may become hurdle in education progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
900	29	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	19	9	10	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ulhas S. Moglewar	Assistant Professor	"Lokashahir Sahitya Samrat Annabhau Sathe memorial" Rajya stariya Jivan Gurav Purskar by Matang Samaj Sadbhavana Mitra Mandal, Aurangabad, (MH), India
2019	Dr. Ulhas S. Moglewar	Assistant Professor	Saksham Society's Iconic Faculty Award by Saksham Society , Jaipur, (RJ), India
2019	Dr. Ulhas S. Moglewar	Assistant Professor	National Earth Care Award by Jaipur National University, Jaipur, (RJ), India
2019	Dr. Ulhas S. Moglewar	Assistant Professor	Bharatjyoti Pratibha Sanman Purskar by Manushyabal Vikas Lokseva Akadami,

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	II	31/05/2019	05/07/2019
BA	NA	IV	31/05/2019	30/06/2019
BA	NA	VI	31/05/2019	16/06/2019
BCom	NA	II	04/05/2019	10/07/2019
BCom	NA	IV	04/05/2019	08/07/2019
BCom	NA	VI	02/05/2019	30/06/2019
BSc	NA	II	24/05/2019	17/06/2019
BSc	NA	IV	24/05/2019	30/06/2019
BSc	NA	VI	20/05/2019	04/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We conduct aptitude test for new comers to identify weak and advance learners. We evaluate the students periodically based on their aptitude and abilities. Unit tests are conducted after the completion of a unit or topic we take an objective question answer examination to evaluate their understanding about the concerned topic. Every semester we conduct two unit test and one preliminary examination on the respective curriculum. The unit tests are designed carefully to evaluate the knowledge of the students about the topics taught. The question papers are design in such a way that there have to be descriptive answers moreover the questions for internal examinations are selected in such a way that it can test their understandings, applicability and thinking ability. Students are evaluated on the basis of given home assignment also. Periodically we arrange classroom seminars which help them to get confidence which in turn removes the fear of facing the audience as well as to furnish their subject knowledge. Quiz competitions based on syllabus have been conducted in the respective classrooms. For continuous internal evaluation surprize test, open book test have been conducted to create awareness about the syllabus amongst the students. At the end of the semester before university examination viva-voce has been conducted to prepare the students to face any interview in future. Unitwise interclass poster competitions have been arranged to enhance their subject knowledge and confidence as well. The calendar therefore reflects the various activities planned and also targets the conduct of evaluative tests. The various departments also conduct student centric extracurricular and co-curricular activities to make the overall development.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared based on the annual program planned and chalked out by every department. It is displayed on the notice boars and communicated to the students in induction meet. It covers examination related schedule such as internal examination dates, university examination

dates, and extra information about commencement of winter and summer vacations, college annual function, educational tours. It also covers the activities like extracurricular and co-curricular which are going to conduct by various departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sgmhingna.org/pdf/Programme-outcome-of-Science.pdf>
<http://www.sgmhingna.org/pdf/Programme-outcomes-for-Commerce.pdf>
<http://www.sgmhingna.org/pdf/Programme-outcomes-for-Arts.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Compulsory English, Marathi, Marathi Literature, Economics, Political Science, Sociology, History	38	32	84.21
NA	BCom	Marathi, Compulsory English, Financial Accounting, Advanced Statistics, Statistics and Business Mathematics, Cost Accounting, Management Accounting, Economics, Company Law, Secretary Practice, Business Organization, Business Management, Business law	53	50	94.33
NA	BSc	Chemistry, Botany, Physics, Mathematics, Zoology,	45	45	100

Compulsory
English,
Marathi

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sgmhingna.org/pdf/SSS%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights (IPR-2018)	Department of IQAC and English	15/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Physics	1	5.5
International	Botany	1	8.07
International	Chemistry	2	0.24
International	Economics	2	3.33
International	Commerce	1	5.76
International	Physical Education	1	5.76
International	English	1	5.45
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Spectroscopic investigations of Dy ³⁺ activated MCaP2O7 (M ^{1/4} Sr/Ba) pyrophosphate phosphors	Dr. Ritesh Kohale	Journal of Alloys and Compounds	2018	5	6	Sant gadge Maharaj Mahavidyalaya Hingna, Dist. Nagpur
Little rip cosmological models with quadratic equation of state with time dependent parameters	Dr. Rajani Shelote	Astrophysics and Space Science	2018	2	2	Sant gadge Maharaj Mahavidyalaya Hingna, Dist. Nagpur

Extraction and isolation, synthesis, physiological activity of 1-phenyl naphthalene and its derivatives: A review	Mr. Rajdip Utane	The Pharma Innovation	2018	1	2	Sant gadge Maharaj Mahavidyalaya Hingna, Dist. Nagpur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	45	2	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rakshabandhan Celebration	NSS and DNYANJYOT Blind School, Wadhahaman, Hingna, (MH), India	4	12
Blood Donation Camp	Department of NSS and Sainath blood bank, Nagpur, (MH), India	19	71
University level NSS camp: Swachh Bharat Sundar Bharat	Department of NSS and Jilha Parishad Upper Primary School, Junewani, Tah-Hingna, (MH), India	19	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
State level NSS Camp	Lemdeo Patil Mahavidyalaya Mandal	Swachh Bharat	2	5
University Level NSS Camp: Swachh Bharat Sundar Bharat	Department of NSS	Swachh Gaon Abhiyan	7	150
Plantation Drive	Sant Gadge Maharaj Mahavidyalaya Hingna Dist. nagpur	Tree Plantation	19	84
Blood donation Camp	Department of NSS in collaboration with Sainath Blood Bank, Nagpur	Donate Blood and Save Life	5	73
National Integration Rally	Department of Political Science and NSS	National Integrity	19	133
Voters awareness rally along with street play	Department of Political Science and NSS	Social awareness	19	63
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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participated under MoUs

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32545000	3611541

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.00	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5089	650088	407	109580	5496	759668
Reference Books	794	429478	3	1595	797	431073
Journals	14	34877	13	6388	27	41265
Others(s pecify)	2255	246630	96	28785	2351	275415
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ritesh Kohale	Parikaha Pe Charcha	Google site	29/01/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	16	44	3	9	7	6	60	7
Added	0	0	0	0	0	0	0	0	0
Total	44	16	44	3	9	7	6	60	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Language Lab	http://www.sgmhingna.org/language-lab.php
Smart Class Room	http://www.sgmhingna.org/facilities.php
Computer Lab	http://www.sgmhingna.org/ComputerLab.php
Learning Resource centre (LRC)	http://www.sgmhingna.org/library.php
Network Resource Centre (NRC)	http://www.sgmhingna.org/library.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3800000	3444968	200000	166573

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Procedure and policy for maintaining and utilizing physical, academic and the support facility, the college insures optimal allocation and utilization of the available financial recourses for maintains and upkeep of different facilities by holding regular meetings of various committee such as library advisory committee, sports and games advisory committee, Academic maintenance committee, college development committee, etc. constituted for this purpose. Laboratories: Record of maintenance of instrument and equipment is maintain by lab attendant and supervised by Head of the concerned department. The Calibration, repairing and maintains of sophisticated lab equipments are done by the technician of related owner enterprises. The instruments and equipments used for experiment are annually clean and maintained by concern department and record of maintenance is maintained by lab technician and supervised by head of

concern department. Manually stock book entries are updated annually. There is systematic disposal of waste of all types such as biodegradable chemicals, hazardous chemical and e-waste materials. Library requirements and list of books is taken from the concern department. The finalized list is dually approved by the principal. The library advisory committee meets periodically to review the needs of the library. The library has special facility of NRC. To ensure return of books, 'no dues' from the library is mandatory of students before appearing in university examination. The proper account of visitors (Student and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issues, return of books, University paper set, magazine, newspaper, etc. are chalked out/ resolved by the library advisory committee. Computer maintenance through Academic Maintenance Committee (AMC) is done regularly by the college staff and non reparable systems are disposed off.

Software and hardware are periodically reviewed and upgraded as per requirement. The ICT classrooms and language lab are maintained with AMC by hiring the service provider. The college website is maintained and updated regularly by AMC with Procreation web designer and animations software, Nagpur. The college has beautification and maintenance committee for maintenance and upkeep of the infrastructure. At the departmental level, HOD submit their requirements to the principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipment. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. The maintenance and cleaning of classroom and the laboratories are done with the efforts of the cleaning services employed on contract. There are technician, masons, plumber, carpenter deputed by management who ensure the maintenance of classrooms and related infra-structure. Sport facilities: the college has its sports ground i.e. is maintain and upgraded regularly with the help of ground staff and other contracting agency. Indoor game facilities such as Table-tennis table, Chess board, Carom board are maintained by ground staff.

<http://www.sgmhingna.org/pdf/Infrastructure-Procedures%20and%20policies%20for%20maintaining.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late Manjusha Hadap Memorial award, Late Prabhakar Anwane Memorial Award, Late Gunbai Gedam Memorial Award, Late Rajaramaji Atakari Memorial Award	6	6000
Financial Support from Other Sources			
a) National	• Rajarshi Shahu Maharaj Scholarship (14) • Govt. of India Post Matric Scholarship to OBC (158), • Govt. of India Post Matric	333	1618812

	Scholarship to SC (69), • Govt. of India Post Matric Scholarship to SBC (17), • Govt. of India Post Matric Scholarshi		
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	34	Department of Physical Education
Language lab	12/02/2019	21	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	2	B.Com.	Commerce	Dr. Ambedkar College, Dikshabhumi, Nagpur. (MH)	M.Com.
2019	4	B.Com.	Commerce	J.N. College, Wadi, Nagpur, (MH)	M.Com.
2019	1	B.Sc	Physics	Shivaji Science, College, Nagpur, MH, India	M.Sc. in Physics
2019	1	B.Sc	Chemistry	Nabira Mahavidyalaya, Katol, MH, India	M.Sc in Chemistry
2019	1	B.Sc.	Mathematics	N.S. Shinde College, Bhadravati, MH, India	M.Sc. in Mathematics
2019	1	B.A.	English	Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur	M.A. in English
2019	6	B.A.	Marathi	Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur	M.A. in Marathi Literature
2019	2	B.A.	Economics	Vasantrao Naik Government Institute of Arts and Social Sciences, Nagpur	M.A. in Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Guest lecture on national Integration	Intercollegiate	76
Agricultural Day	Intercollegiate	145
Running (boys)	Intercollegiate	12
Kabaddi (Girls)	Intercollegiate	117
Musical chair	Intercollegiate	27
In the tank off the tank	Intercollegiate	22
Tug of War (boys)	Intercollegiate	98
Running (Girls)	Intercollegiate	14
Kabaddi (boys)	Intercollegiate	113
Tug of War (Girls)	Intercollegiate	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Zone Inter University	National	1	Nil	8153	Ms. Varsha Patle
2018	All India Inter University Archery	National	2	Nil	7828721	Ms. Shruti Narad Suraj Singh
2018	All India Inter University	National	1	Nil	7029	Mr. Hitesh patle
2018	Elocution Competition	National	Nil	3	Nil	Ms. Ankita Tiple Mr. Rahul Bagade Ms. Varsha Thavkar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

33

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting: 1 Activities: college organized general alumni meet on 18th march 2019. Principal of the college addressed to the alumni and felicitated. Feedback on overall development taken, guidance by the alumni. At this occasion alumni donated sound system and photo frame of Sant Gadge Maharaj and Rashtrasant Tukadoji Maharaj.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization and participative administration principal being the statutory leaders of the all departments, cell and committees appreciates concealed rights with no mediation of any of the executives management representatives. All the major administrative and academic decision taken by college development committee and supervised by principal solely. Our college anticipates keep on providing the academic needs of the understudies' students of Hingna as well as to the rural students of connecting region. For this reason we adopt decentralized pattern with ordinary consolation with respect to the administration as well as Principal. The various cells are supervised by senior faculty members as coordinators who are able to choose their committee members. The IQAC is at the focal point of all academic and extra co-curricular accomplishments of the college and acts as a Liaoning impetus among Principal and from one perspective and furthermore between the administrations alongside the different cells and committees. The retired teachers are often invited to attained college events and activities and are also consulted whenever the need arises. Conversely in the case of severe issues principal counsels the administration whenever required, for inward at appropriate decision unanimously.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Hingna Town is limited in the scope of industrialization and hence the opportunities in this sphere are numerically lesser in comparison to other cities. However the college ensures regular input from industry by conducting lectures by experts in the

industries. The career guidance and counselling regularly invites dignified personality from the society to encourage the students.

Library, ICT and Physical Infrastructure / Instrumentation

To keep pace with technology and its advancement the institution has 4 Smart class rooms with Over Head projector (OHP). LCD is also provided with audio visible system in the auditorium for special, power point presentation, seminar workshops and conferences. There is one language laboratory for interactive teaching. The entire college is Wi-Fi enabled and most of the departments are equipped with Internet connected computers. The library is equipped with LIBMAN software and Network Resource Centre (NRC). A library advisory committee headed by the principal and consisting of representative members of all faculties along with the librarian and student representative conducts periodical meeting to improve library facilities and equipment's.

Examination and Evaluation

Every Department adopts continuous evaluation process in different evaluative methods such as unit test, topic based assignments, quiz, surprize test, open book test, preliminary exams etc. are taken periodically in each semester in each subject to prepare and evaluate the performs of students are monitored by Internal and External examiner committee of the college.

Curriculum Development

Each Department prepares an annual academic calendar and the same included in annual academic calendar of the college by principal in coordination with IQAC. All the teachers prepare an annual teaching plan and submit course completion certificate at the end of session supervised and monitored by curriculum delivery committee.

Teaching and Learning

Learning is made student centric and IT facility are provided to the teacher to make teaching learning more effective. Student centric strategy adopted by teachers to prove and develop skills like interactive learning, collaborative and independent learning. Critical thinking is nurture among the student to transform them into lifelong innovators through brain activities like group discussion, problem solving, case studies, poster

	<p>presentation, class syllabi seminar, question-answer sessions, etc. students are motivated to participate and contribute for college magazine and other cultural and sports activities.</p>
<p>Research and Development</p>	<p>Scientific temperament of the student encourage through activities such as poster and model presentation during science day celebration. Department of science conducts planetary visit at vedshala, visit to research laboratories and excursion tours, etc. the institution organizes regular guest lecture of experts on scientific topics in order to make the student acquaint with recent researches.</p>
<p>Human Resource Management</p>	<p>The management selects the best of candidate for the teaching and nonteaching post while recruiting them. The norms and guidelines formulated by government rules, UGC regulations and Management standards are followed for the appointment of teaching and nonteaching staff. Senior faculty member are given the charge of responsible and important academic functions such as coordinator ship of the various cells and committees in the college. The institution encourages teachers to attained seminar conferences workshops training program for enhancing their academic expertise.</p>
<p>Admission of Students</p>	<p>The college follows the university scheduled and guidelines for the process of admission basis on merit list. The policy of reservations and merit is followed during the admission process. Students are given fair chance to be admitted in the college and economical weaker students are provided scholarship facility of the government.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>College admission information prospectus provides details of various courses conducted in the college, Total Approved seats, faculty wise Academic information including physical and cultural activities. College Prospectus provides details of students enrolled and students availing scholarship of the college. Administration software helps to manage and prepare registers of entries, students seek help about the admission process from the given</p>

	college website http://www.sgmmhingna.org/
Examination	Continues evaluation of the students are taken by all the departments time to time. Unit test, open book test, surprize test, preliminary examination are conducted by respective department teachers before university examination.
Planning and Development	According to university academic calendar, college prepares its own academic calendar and suggest to the respective departments of the college to prepare their academic calendar for smooth conduction of academic session and it is supervised by IQAC and Principal of the college. All the teachers prepare their Annual Teaching Plan and it is supervised by HOD's and Principal.
Administration	Administration department of the college is the centralised department. It supervises all other departments of institution. It plays noteworthy role for students, teacher, non-teaching staff and organizes all activities such as students management system (SMS), online admission process, library management system (LMS), examination management system, online salary management through Pay Roll Software. College Management System (CMS) Software helps in office administration.
Finance and Accounts	The institution has CMS software which manages all kinds of accounts. The salary is distributed to the faculties online through Pay Roll Software. It gets its data from relevant system of the institution such as admission fees, examination fees maintenance of the institution, etc. account creation and maintenance is done through these modules like various incomes and expenditure account.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectual Property Rights	Nil	15/10/2018	15/10/2018	28	Nil
2019	Hands on Training Programme on ICT	Nil	18/01/2019	18/01/2019	28	Nil
2019	Nil	One day Master soft training Programme for non-teaching	18/01/2019	18/01/2019	Nil	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme, RUSA in collaboration with RTM Nagpur University, Nagpur	2	04/12/2018	06/12/2018	3
Orientation Programme, HRDC, Academic Staff College, RTM Nagpur University Nagpur.	3	20/06/2018	17/07/2018	21
Short-term Course, HRDC, Academic Staff College, RTM Nagpur University Nagpur.	1	01/10/2018	06/10/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	10	Nil	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Book Bank Scheme, organized by Department of Library, SGMM, Hingna.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit is conducted every year. Internal audit is done by Private Auditor, Mr. Vilas Gadewar (CA), Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC / Principal
Administrative	Yes	Chartered Accountant (CA)	Yes	Principal / BES, Nagpur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting for students of BA on 18/03/2019, Parent teacher meeting for students of B.Com on 18/03/2019, Parent teacher meeting for students of BSc on 18/03/2019.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Organized one day National Conference on 'Impact of GST on Indian Economy' by Department of commerce and Economics, SGMM Hingna. ? Expert lecture on carrier based medical science and clinical research organized by department of zoology on dated 09/04/2019. Guest lecture on topic Time Management and Thinking Process organized by Department of Mathematics on dated 02 /03 / 2019. ? 14

Research papers published by teachers in national and international journals,
Peer reviewed, UGC care enlisted. ? Use of ICT by teachers strengthened

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted One Day Workshop on Intellectual Property Rights (IPR-2018)	15/10/2018	15/10/2018	15/10/2018	29
2019	Conducted one day training programme on ICT for teaching staff	18/01/2019	18/01/2019	18/01/2019	29
2019	Conducted one day Master Software training programme for nonteaching faculty of the college	18/01/2019	18/01/2019	18/01/2019	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stri Vad Ani Marathi Kavya	13/01/2019	13/01/2019	79	71
Samajkranti Chya Janani-Savitribai Fule	15/01/2019	15/01/2019	79	71
Women Day Celebrations	08/03/2019	08/03/2019	12	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We are planing to install solar panels to use solar energy as an alternate source of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	15/10/2018	1	Organized Blood Donation Camp	Donate Blood and Save Life	78
2019	2	1	17/01/2019	1	Organized National Integration Rally	National Integrity	152
2018	2	1	09/04/2019	1	Organized Voters awareness rally along with street play	Social awareness	82

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Non-Teaching staff	30/07/2018	<p>It is mandatory for nonteaching staff to present in the college, at least 30 min before the start of college and shall not leave the College premises without prior permission of principal, viceprincipal and should mention purpose on Hachal Register before leaving the campus. Instructions are given to the staff working in laboratories to keep proper maintenance and cleanliness in the laboratories. NonTeaching Staff working in the Laboratory maintain a stock register for all the articles, equipments, chemicals, etc. Institution has constituted stock verification committee which verify stock register at the beginning of every academic year.</p>
Code of Conduct For Principal	30/07/2018	<p>1. The Principal is the academic and administrative head of the college. 2. The Principal monitors admissions, examinations and evaluation for smooth functioning of the tasks in the college. 3. The Principal is nominated chairperson of academic and administrative committees of the college. 4. The Principal co-ordinates, supports and motivates the faculties, administrative authorities and non-teaching staff to perform their respective duties. 5. The Principal is the spokesperson of the college and should take part in conventions for serving in the</p>

Code of Conduct for students	30/07/2018	<p>development of the college.</p> <ul style="list-style-type: none"> • DISCIPLINE 1. The admitted student should strictly follow the discipline and regulations set by the Institution. 2. Disciplinary action will be taken against students indulging into ragging, harassment, or any kind of malpractices. 3. Engagement of the students in Anti-institutional, Anti-national, Anti-social, Communal, Immoral or Political expressions and activities within the Campus are strictly allowed. 4. The student should follow the academic calendar provided in the prospectus. 5. Students must employ the USE ME for waste materials to make the plastic free and clean campus. 6. Students should park their two wheelers and cycles or vehicles in parking shed only. 7. Any case of criminal activity or violation of law and order in the College Campus will be reported to the police. • RAGGING <p>1. ACTION TO BE TAKEN AGAINST STUDENTS INDULGING AND ABETTING IN RAGGING AS PER THE DIRECTIONS OF HON'BLE SUPREME COURT OF INDIA. MAHARASHTRA ACT NO. XXXIII OF 1999, THE MAHARASHTRA PROHIBITION OF RAGGING ACT, 1999. (As modified up to the 29th August 2012) 2. Cancellation of admission and also debarred from taking admission in any institution in India. 3. Debarred from representing the institution in any</p>
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regional, national or international meet, tournament, youth festival etc. 4.

Suspension from attending classes. 5. Debarring from appearing in any test/examination or other evaluation process. 6. Withholding/Withdrawing scholarship / fellowship and other benefits. 7.

Suspension from the college. 8. Collective punishment if larger numbers of students are involved in the act of ragging. 9. An FIR filed without any exception with local police station.

• UNIFORM I-CARD

1. The student must wear only his/her uniform in the college. 2. The student must bring their I-card every day with him / her in the college 3.

The student should collect his / her I- Card within 15 days from the date of admission. 4. At the time of issuing a book, the Identity Card must be presented along with the Library card. 5.

If student has lost library card or I-card. He/She should be reported immediately to the librarian with an application. • ATTENDANCE

1. Student should be regular in attendance for all sessions of the college. 2. Student should have at least 75 attendance in the Lectures of every subject and 100 overall

performance. 3. The student must report about the sickness to the Institution. 4. If the student is found irregular in attendance, disciplinary action will be taken. 5. The student will be entirely

		<p>responsible for academic loss. • EXAMINATION 1. Candidates must appear at the examination hall half an hour before the commencement of the examination. 2. Mobile phone is strictly prohibited in the exam hall during the examination. 3. Candidates should not communicate, transfer and pass on any cheating / copy / writing material to one another in any manner during the examination. 4. A candidate is permitted to bring the following items to an exam: pen, pencil, and, if specifically permitted, non programmable calculators. 5. All equipments brought to the examination must be placed on the candidate's desk and kept in view during the examination. • MOBILE PHONE 1. Mobile phones are strictly prohibited in the classroom, Laboratory and Library for the Students. 2. Mobile phones are strictly prohibited in the exam hall during the examination. Loss or theft of mobiles, modern means of communications, valuables and other belongings are at students' risk.</p>
<p>Code of Conduct for Teaching staff</p>	<p>30/07/2018</p>	<p>1. All the staff Members should follow the rules and regulations of the Institution. 2. All staff shall devote their time and their best efforts for the progress of the Institution. 3. Staff should contribute to the vision and mission of the Institution. 4. Staff must be punctual, sincere and regular in their duties. 5. The</p>

Faculty Member should report to the college at least 10 minutes before the commencement of college timing. 6. Staff must attend all functions of the college as per the instructions. 7. Staff should work in cooperation and collaborative manner with others in academic and administrative activities. 8. Staff must refrain from any form of harassment or unlawful discrimination based on Caste/ Creed/ Race/Religion or Language. 9. Every staff should maintain the confidentiality regarding the College's affairs. 10. Once the subject is allotted the staff should prepare lecture wise lesson plan. 11. The staff should get the feedback from students and act / adjust the teaching appropriately. 12. The Staff should not involve himself/herself in any unethical practice while doing continuous assessment. 13. The staff should use "Information Communication Technology (ICT) for effective curriculum transactions. 14. Every teaching staff demonstrate a high standard in teaching and learning by engaging students in their learning to achieve high level outcomes for all students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Vasantarao Naik	01/07/2018	01/07/2018	117
Birth Anniversary of Mahatma Gandhi	03/10/2018	03/10/2018	120
Mahaparinirvan Din	06/12/2018	06/12/2018	110

Birth Anniversary of Savitribai Fule	03/01/2019	03/01/2019	91
Birth Anniversary of Sant Sewalal Maharaj	15/02/2019	15/02/2019	120
Chatrapati shivaji maharaj Jayanti	20/02/2019	20/02/2019	108
Sant Gadge Maharaj Punyatithi mohatsav	13/12/2018	20/12/2018	438
Celebration of Teacher's Day	05/09/2018	05/09/2018	129
NSS Foundation Day	24/09/2018	24/09/2018	293
National Festival- Independence day	15/08/2018	15/08/2018	67

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green audit 2. Tobacco free campus 3. Plastic free campus 4. Create campus garden 5. Be smart about transportation 6. Go digital 7. Paper less work 8. Disposable of waste properly 9. Switch off all appliances when not in used. 10. Reusable of Tupper wear and PET water bottle 11. Used old or unused material for other purposes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Book Bank Scheme, 2. Beautification maintenance nurturing of Botanical Garden, 3. Blood Donation camp, 4. Tree plantation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sgmhingna.org/pdf/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The simultaneously advancement of college to cultivate competence and efficiency along with character, mankind and integrity of youth. Establishment is focused on society for advantage of social upliftment of the nearby network. The college caters to both urban and the rural populace in and around Hingna tehsil and thus we are centred on including the monetarily more fragile portion understudies into the standard. College has productively execute this inclusiveness for various institutional and government scholarships to the students. An endowment fund for payment of fees of the very needy students is also set up in the college alongside student's welfare scheme to take care of understudy needs. Planetary visit at Vedshala: the students of science faculty actively participated in a workshop on the topic of "career in space" under the ages of carrier counselling cell organized by department of science at dated 13/03/2019, Dr. Vedprakash Borkar (Astronomist) sculpting future in space for their career security. Lab to land: Department of science organize study tour

at Biotechnology research centre, Taywade college, Koradi (MH), India. Department of Mathematics organized guest lecture 29/03/2019. Expert lecture on carrier based medical science and clinical research organized by department of zoology on dated 09/04/2019. Guest lecture on topic organized by Department of Mathematics on dated 02 /03/ 2019 Exhibition on Science day: Department of science organize exhibition on "Green Science and Technology (GST) on dated 01/03/2019 in order to promote students for sustainability of Science for the people and people for science. A well-equipped and a student friendly physical education department having a vast sport ground and other facility provides venues for participation of student in sporting activities. Every department conducts induction meet to introduce students our self to interlink with senior students to avoid mislead activities in the students. NSS address the innate social responsibility of the students through various activities that are focused on social issues, local needs and issues of state and national importance. The college is especially addresses the needs of especially abled and Divyang students by providing physical facilities as well as academic support.

Provide the weblink of the institution

<http://www.sqmmhingna.org/>

8.Future Plans of Actions for Next Academic Year

The college is planning to conduct below mentioned activities in upcoming session: Women empowerment cell, Mushroom cultivation, Interdisciplinary National conference and farmer meet, Education tour at science village, Wardha (MH), India , Awareness on competitive examination , Awareness on Sex Education , Teachers Training on Intellectual Property Rights (IPR) and Innovation Practices, National Voters Day: Power in your finger, Priminister skill development scheme, One day workshop for New quality Indicator Framework (QIF) of NAAC By IQAC , Solar panel, Rain water harvesting , Vermicomposting , Green audit